



District Report Card: 2017


| | |
|-------------------------|-------------------------|
| State: Jharkhand | District: Palamu |
| Class: 8 | Subject: SST |
| Schools: 49 | Students: 1128 |


Participation/Coverage


Students

| | | | | | | |
|--|--------|--|-------|--------|--|-------|
| <div>GENDER</div> <div></div> | Boys | | | Girls | | |
| | Number | | % | Number | | % |
| | 542 | | 48.05 | 586 | | 51.95 |

| | | | | | | |
|---|--------|--|-------|--------|--|------|
| <div>AREA</div> <div></div> | Rural | | | Urban | | |
| | Number | | % | Number | | % |
| | 1080 | | 95.74 | 48 | | 4.26 |

| | | | | | | | | |
|--|--------|-------|--------|-------|--------|-------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 247 | 21.90 | 163 | 14.45 | 634 | 56.21 | 84 | 7.45 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 2 | 2 | 2 | 2 | 0 | 28 |

| | | | | | | |
|--|------------|--|-------|------------------|--|------|
| <div>Management</div> <div></div> | Government | | | Government-aided | | |
| | Number | | % | Number | | % |
| | 1103 | | 97.78 | 25 | | 2.22 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 56.93 | 55.68 | 58.08 | 57.32 | 48.06 | 57.51 | 31.20 | 52.58 | 45.32 | 61.21 | 59.92 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 56.38 |
| SST610 | Locates important historical sites, places on an outline map of India. | 53.04 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 39.82 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 64.72 |
| SST704 | Describes formation of landforms due to various factors | 49.29 |
| SST722 | Explains the significance of equality in democracy | 36.27 |
| SST726 | Describes the process of election to the legislative assembly | 66.20 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 63.56 |
| SST733 | Differentiates between different kinds of markets | 78.57 |
| SST734 | Traces how goods travel through various market places | 65.14 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 67.82 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 42.78 |
| SST807 | Justifies judicious use of natural resources | 61.79 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 43.13 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 52.11 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 66.25 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 41.67 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 62.06 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 51.86 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 65.71 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 58.59 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 59.68 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number | % | Number | % | Number | % | Number | % |
| 169 | 14.98 | 263 | 23.32 | 418 | 37.06 | 278 | 24.65 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Explains the significance of equality in democracy (36.27)
- 2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (39.82)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (41.67)
- 4 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (42.78)
- 5 - Draws interrelationship between types of farming and development in different regions of the world (43.13)